

PUBLIC SCHOOL SEISMIC SAFETY INFORMATION

The Department of Geology and Mineral Industries maintains a website with information about seismic safety surveys of K-12 public school buildings and community college buildings that have a capacity of 250 or more persons. Website location: <http://www.oregongeology.org/sub/projects/rvs/default.htm>

Department of Education Notes

LOCAL INFORMATION PROVIDED BY YOUR SCHOOL OR DISTRICT

Welcome to Tiger Pride! The North Albany Middle School Tigers are proud of our history of high standards for achievement, expectations and academic success. Through our class structure, students are able to take a variety of courses to challenge and advance, as well as learn important social skills needed as they enter in adulthood. Our Flex classes are designed to offer academic intervention and enrichment, and our results showed less students failing classes and more passing OAKS. Our new weekly Advisory period provides a staff advisor who will follow their students through their career at NAMS. Advisory is a chance to check in on a weekly basis with another set of eyes on student progress and student i-Pass goals.

This year our staff continues their PLC work with weekly meetings that are centered on academic growth. Our teams are working with pacing guides that show the path for the year, as well as common assessments, so all students are measured on the same grade level concepts toward meeting standards. As Common Core Standards are in the near future, our staff has worked to incorporate the increased academic rigor of those standards in preparation for the Smarter Balance Assessments in 2014.

We continue our focus on giving back to the community and building skills in respect and responsibility. Our students give back through volunteer hours, community food drives and more. Our music students perform not only for our own school community, but reach out several times a year through public performances throughout the Willamette Valley. We are proud of the many ways our students show concern and support for their school and community.

I want to thank parents and guardians for your support of our NAMS Tigers and staff. We welcome you to visit, stop by our Parent Center, attend PTO or other happenings and see what we have to offer our students. You are an integral part of our school success. Please join our e-mail list or visit our website for more information. We look forward to sharing our Tiger Pride!

Jane Evans,
Principal

2011-2012 School Report Card

North Albany
Middle School



Dear Parents and Community Members,

October 11, 2012

The Oregon Department of Education is proud to issue the 14th annual Oregon School Report Cards. Oregon currently rates schools as either "Outstanding," "Satisfactory," or "In Need of Improvement" based on factors including student test results, participation, and academic growth. In order to ensure that these reports provide you with the best possible information about your school and your student's education, we will be working to redesign and improve the Report Cards over the coming year. We welcome your feedback on this redesign process and hope that the information in this Report Card helps to paint a picture of both the successes and opportunities for improvement in our schools. To share your feedback, go to: www.ode.state.or.us/go/nextgen.

Rob Saxton, Deputy Superintendent of Public Instruction

Federal Designation For Title 1 Schools ¹		
<input type="checkbox"/> PRIORITY	<input type="checkbox"/> FOCUS	<input type="checkbox"/> MODEL

Oregon Report Card Overall Rating: SATISFACTORY		
In Need of Improvement	Satisfactory	Outstanding

SCHOOL AT A GLANCE

Student Population	School	Attendance	School	District	State
Number of Students	500	2010-2011	94.0%	93.7%	94.7%
Percentage of Students in English as a Second Language Programs	1.2%	2011-2012	95.0%	93.8%	94.9%
Staffing	School	Expulsions	School	State	
Administrators (FTE)	1.0	Number of Expulsions Due to Weapons	1	218	
Teachers (FTE)	17.4	Testing Participation	School	State	
• Average Years of Experience	15.7	Participation in 2011-2012 Statewide Assessments	98.6%	99.1%	
• With a Master's Degree or Higher	59.8%				
• With Emergency or Provisional Credential	0.0%				
• Classes Taught by Teachers Who Meet Federal Definition of Highly Qualified Teacher	100%				
• Classes Taught by Teachers Who Do Not Meet Federal Definition of Highly Qualified Teacher	0.0%				
Educational Assistants (FTE)	5.8				
Other Staff (FTE)	9.5				

* Not displayed to protect student confidentiality. --- No data available

For more information, contact your local school.

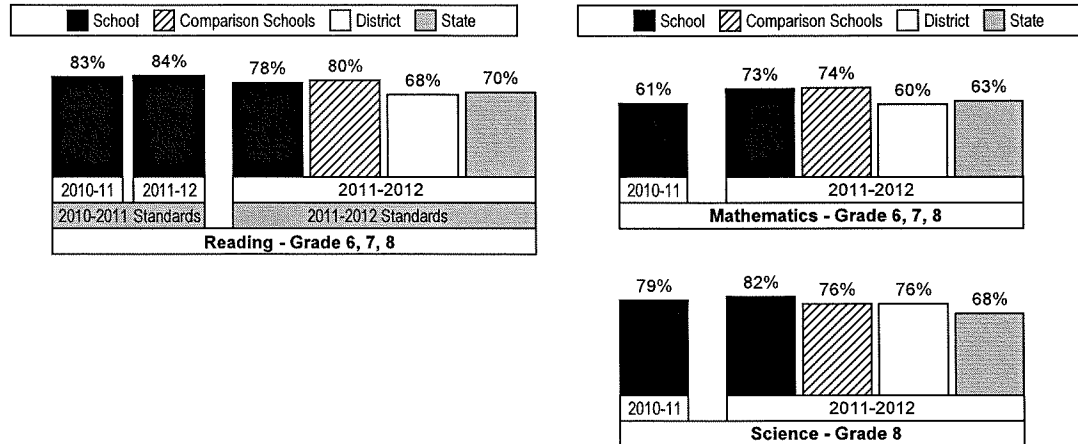
Department of Education Notes

¹ This designation is part of Oregon's approved ESEA Flexibility Waiver. Only 20 percent of Title I schools receive a designation under the waiver.

ACHIEVEMENT DATA

Academic Achievement Percentage of Students Meeting Standards

The graphs below show the percentage of students in your school at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the last two school years. District, state, and comparison school averages are displayed. Comparison schools are Oregon schools with similar demographics.



Improvement in Student Performance

The table below shows the percentage of students in your school in grades 3-8 who either met or exceeded state standards or met their growth target in reading and mathematics for the last two school years. Growth targets are set yearly for students up to grade 8 and are based on each student's performance in the previous school year. Growth targets do not apply to students in high school or students who did not test in the previous year.

STUDENT GROUP	READING		MATHEMATICS	
	2010-2011	2011-2012	2010-2011	2011-2012
	%	%	%	%
American Indian/Alaskan Native	83.3	*	33.3	*
Asian/Pacific Islander	*	*	> 95.0	*
Black (not of Hispanic origin)	*	*	*	*
Hispanic	85.0	62.7	55.0	64.7
White (not of Hispanic origin)	86.4	83.6	69.6	79.9
Multi-Racial/Multi-Ethnic	90.0	87.0	90.0	87.0
Students with Disabilities	61.4	50.0	34.7	42.0
Limited English Proficient	71.4	31.6	57.1	47.4
Economically Disadvantaged	76.2	65.2	47.7	60.6
All Students	86.2	81.5	68.4	78.6

* Not displayed to protect student confidentiality.

— No data available

For more information, contact the Oregon Department of Education at 503-947-5715.

North Albany Middle School (638)

STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your school in grades 3-8 and 11 that exceeded, met, or did not meet state standards and participated in 2011-2012 Oregon Statewide Assessments. For more information, see <http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/pagrsurpressed.aspx>

STUDENT GROUP	STUDENT ACHIEVEMENT								
	ENGLISH/ LANGUAGE ARTS			MATHEMATICS			SCIENCE		
Race/Ethnicity	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %
American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*	*	*	*
Black (not of Hispanic origin)	*	*	*	*	*	*	*	*	*
Hispanic	14.8	42.6	42.6	5.6	44.4	50.0	15.8	52.6	31.6
White (not of Hispanic origin)	24.8	55.1	20.1	17.1	57.7	25.2	29.9	52.8	17.3
Multi-Racial/Multi-Ethnic	37.5	41.7	20.8	12.5	66.7	20.8	50.0	33.3	16.7
Male	20.9	52.6	26.5	13.3	59.8	26.9	26.9	57.7	15.4
Female	27.5	53.4	19.0	19.0	52.4	28.6	30.4	45.6	24.1
Talented and Gifted	> 95.0	> 95.0	< 5.0	49.5	44.2	6.3	> 95.0	> 95.0	< 5.0
Students with Disabilities	4.0	26.0	70.0	4.0	26.0	70.0	6.3	37.5	56.3
Migrant	*	*	*	*	*	*	—	—	—
Limited English Proficient	< 5.0	< 5.0	> 95.0	< 5.0	< 5.0	> 95.0	*	*	*
Economically Disadvantaged	5.0	51.1	44.0	2.8	47.2	50.0	6.1	44.9	49.0
All Students	24.2	53.0	22.8	16.1	56.1	27.8	28.7	51.6	19.7

* Not displayed to protect student confidentiality.

— No data available

STUDENT GROUP	STUDENT PARTICIPATION		
	ENGLISH/ LANGUAGE ARTS	MATHEMATICS	SCIENCE
Race/Ethnicity	%	%	%
American Indian/Alaskan Native	100.0	100.0	100.0
Asian/Pacific Islander	100.0	100.0	100.0
Black (not of Hispanic origin)	100.0	100.0	100.0
Hispanic	96.4	96.4	95.0
White (not of Hispanic origin)	98.8	99.0	98.4
Multi-Racial/Multi-Ethnic	100.0	100.0	100.0
Male	98.4	98.4	98.7
Female	98.8	99.2	97.5
Talented and Gifted	100.0	100.0	100.0
Students with Disabilities	100.0	100.0	100.0
Migrant	100.0	100.0	—
Limited English Proficient	100.0	100.0	100.0
Economically Disadvantaged	99.3	100.0	100.0
All Students	98.6	98.8	98.1

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— No data available

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For more information, please view documents at www.ode.state.or.us/data/reports/toc.aspx

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