

FROM THE PRINCIPAL

Dear Parents and Community Members,

North Albany Middle School Tigers are proud of where we have been in the last year and even more excited about where we are headed. With the new Smarter Balanced Testing we really do not have a way to compare these results to how our students did last year, but we scored above the state averages. We do have areas in which we need to improve and we are committed to increasing performance for all students, especially in math.

Our theme for the year is "Eliminate Barriers!", and that is what we plan to do. We are building positive relationships between students and staff and are finding ways to connect students to content in order to increase understanding which will increase student learning and performance.

The school is excited about becoming an AVID school. AVID is a college readiness program that encourages students to academically challenge themselves and builds the skills that increase success rates and self confidence. This is one way to eliminate barriers. More information will be coming out about AVID. We encourage students and parents to consider becoming a part of the AVID family.

There is one area on the school report card where we need your help as parents. It is the regular attenders score. This is the percentage of students who

are at school 90% of the school days. Our score of 86.2% means that over 75 students missed more than 17 days last year. Students need to be present to have the opportunity to access the content on which they will be tested. In order to meet the requirements set by the state we need to have at least 90% of our students present 90% of the days. Please help us reach this goal by having your student here as much as possible. Studies show that the more a student attends school the more successful he/she is.

Many good things are happening at NAMS and we are working to make it an even better place to come to school - a place where all students experience academic success and belong to our school community.

Thank you for joining with us in making this school community stronger. If you would like more information, check out our website or give the school a call. We are happy to answer your questions and to connect with you. We look forward to working and growing with you!

Thank you,

Principal | Jon Dilbone

SCHOOL PROFILE

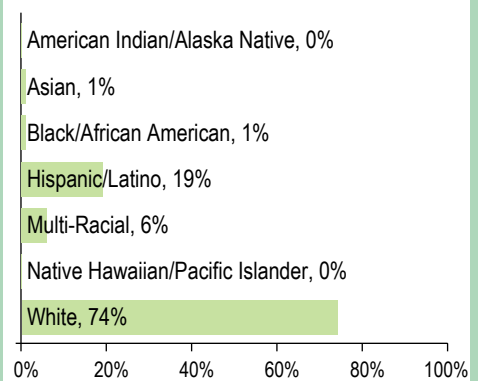
ENROLLMENT 2014-15	574	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	30.0	24.0
Mathematics	31.0	24.0
Science	31.5	26.0
Social Studies	29.0	26.0
Self-Contained	--	--

* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS

Economically Disadvantaged	43%
Students with Disabilities	12%
English Learners	12%
Different Languages Spoken	3
Regular Attenders	86.2%
Mobile Students	13.3%

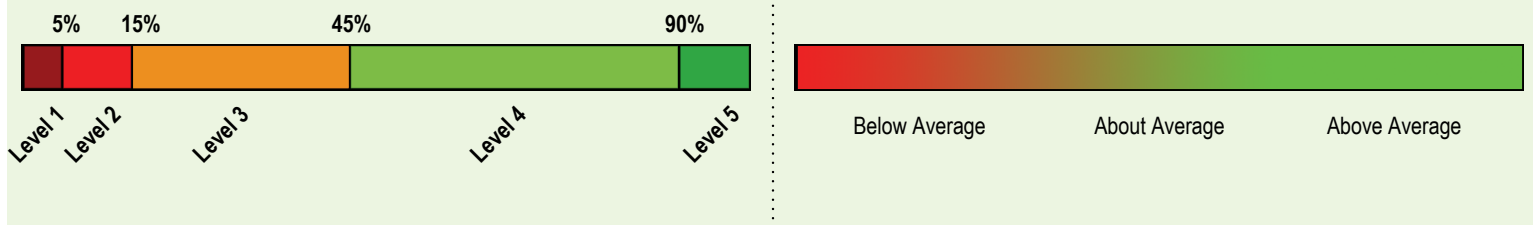
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	<i>2014-15 is the first operational year of English language arts assessments that measure college/career readiness.</i>			67.6 21.9 10.5	56.4 24.3 19.3	60.6 24.1 15.4
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	<i>2014-15 is the first operational year of mathematics assessments that measure college/career readiness.</i>			43.4 29.8 26.8	42.5 28.1 29.5	45.0 29.9 25.2
Science (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	81.7	85.2	87.3	80.7	65.0	72.1
	29.4 52.3 18.3	24.7 60.5 14.8	27.3 60.0 12.7	21.0 59.7 19.3	9.5 55.5 35.0	10.3 61.8 27.9

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
Eng. Lang. Arts	49.4	43.8	47.3	Eng. Lang. Arts	*	37.8	40.4	Eng. Lang. Arts	*	44.8	60.9
Mathematics	28.4	29.4	29.6	Mathematics	*	25.3	27.3	Mathematics	*	31.1	36.9
Science	65.8	53.8	60.5	Science	*	50.2	63.4	Science	*	43.7	41.4
English Learners				Asian				White			
Eng. Lang. Arts	30.0	37.1	39.8	Eng. Lang. Arts	*	74.8	77.5	Eng. Lang. Arts	72.5	62.1	64.0
Mathematics	13.1	25.6	24.7	Mathematics	*	69.1	69.1	Mathematics	47.0	47.8	48.5
Science	50.0	40.9	47.1	Science	*	72.3	80.0	Science	84.8	72.7	76.2
Students with Disabilities				Black/African American				Female			
Eng. Lang. Arts	18.3	19.5	18.1	Eng. Lang. Arts	*	37.2	48.8	Eng. Lang. Arts	71.7	63.5	68.6
Mathematics	<5	14.5	12.2	Mathematics	*	22.2	26.2	Mathematics	44.1	43.3	45.9
Science	43.5	31.7	35.8	Science	*	36.5	60.6	Science	78.8	63.8	71.9
Migrant				Hispanic/Latino				Male			
Eng. Lang. Arts	*	32.3	35.1	Eng. Lang. Arts	44.6	39.5	46.4	Eng. Lang. Arts	62.6	49.7	52.9
Mathematics	*	19.4	21.9	Mathematics	24.5	25.3	30.1	Mathematics	42.5	41.7	44.1
Science	*	36.7	48.2	Science	59.3	45.3	54.7	Science	82.9	66.0	72.2
Talented and Gifted				Multi-Racial							
Eng. Lang. Arts	>95	96.1	>95	Eng. Lang. Arts	76.7	60.9	59.4				
Mathematics	>95	94.1	>95	Mathematics	56.7	45.9	43.4				
Science	>95	97.2	>95	Science	71.4	67.5	73.7				

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Strong PBIS to support positive academic and social behaviors
- Advisory program as a positive connection to staff and school
- Partnership with family support agencies and juvenile department
- Counseling for emotional, academic and behavioral issues
- Bullying and harassment prevention curriculum and program
- WEB (Where Everybody Belongs) Mentors for 6th graders
- Administer and review data from the "Healthy Teen Survey"
- Girls' Circle and Boys' Group for support and Skill building

ACADEMIC SUPPORT

- Special education program for students with behavioral and learning disabilities
- English language learning support classes and a bi-lingual assistant
- Education assistants who provide individualized academic supports
- Reading intervention through a Read 180 class
- Math interventions through scheduled intervention classes
- CARE Team process to identify students who need academic supports
- Flex time for short term interventions for specific standards or concepts
- Study table at lunch where students choose to go to get help on assignments

ACADEMIC ENRICHMENT

- World Language Courses
- Spanish
- Special Programs
- Student garden and greenhouse
- Vocal and instrumental music classes
- Peer mentors
- Home economics
- 6th grade computer and study skills classes
- Access to high school math classes for high school credit
- Flex offerings offering access to different enrichment opportunities every few weeks
- Dual immersion program for 6th graders in 2014-15

CAREER & TECHNICAL EDUCATION

- Computer education courses
- Keyboarding classes
- Career unit and career fair in the 8th grade
- College visits
- All student complete and maintain goal setting iPass

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Student interest clubs at lunch and after school
- Leadership class
- Lego Robotics
- Battle of the Books
- Partnership with the Boys and Girls Club
- Track
- Musical and drama productions

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.