

## FROM THE PRINCIPAL

Dear Parents and Community Members,

North Albany Middle School Tigers are proud of where we have been in the last year and even more excited about where we are headed. With this being the second year of Smarter Balanced testing, we continue to work toward improved scores for all students. We do have areas in which we need to improve and we are committed to increasing performance for all students, especially in math.

We are continuing with the theme of "1 Eliminate Barriers!", and that is what we plan to do. We are building positive relationships between students and staff and are finding ways to connect students to content in order to increase understanding which will increase student learning and performance.

The school is excited about becoming an AVID school. AVID is a college readiness program that encourages students to academically challenge themselves and builds the skills that increase success rates and self confidence.

This is one way to eliminate barriers. This year we have an AVID elective class in seventh grade and this will expand next year.

There is one area on the school report card where we need your help as parents. It is the regular attenders score. This is the percentage of students who

are at school 90% of the school days. Our score of 86.2% means that over 75 students missed more than 17 days last year. Students need to be present to have the opportunity to access the content on which they will be tested. In order to meet the requirements set by the state we need to have at least 90% of our students present 90% of the days. Please help us reach this goal by having your student here as much as possible. Studies show that the more a student attends school the more successful he/she is.

Many good things are happening at NAMS and we are working to make it an even better place to come to school - a place where all students experience academic success and belong to our school community.

Thank you for joining with us in making this school community stronger. If you would like more information, check out our website or give the school a call. We are happy to answer your questions and connect with you. We look forward to working and growing with you!

Thank you,

Principal | Jon Dilbone

## SCHOOL PROFILE

ENROLLMENT 2015-16 570

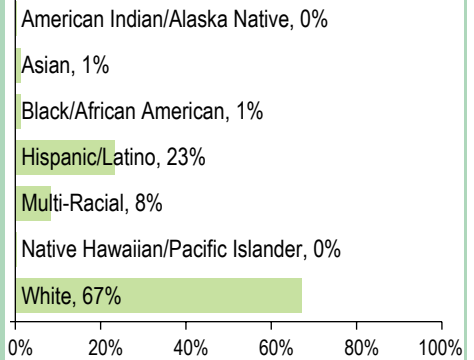
MEDIAN CLASS SIZE School Oregon

English Language Arts	28.0	24.0
Mathematics	28.0	24.0
Science	29.5	26.0
Social Studies	29.0	27.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	42%
Students with Disabilities	8%
Ever English Learner	14%
Different Languages Spoken	6
Regular Attenders	84.2%
Mobile Students	11.1%

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 98 (Visit [www.healthoregon.org/immdata](http://www.healthoregon.org/immdata) for more information.)

Percent of students without all required vaccines: 2

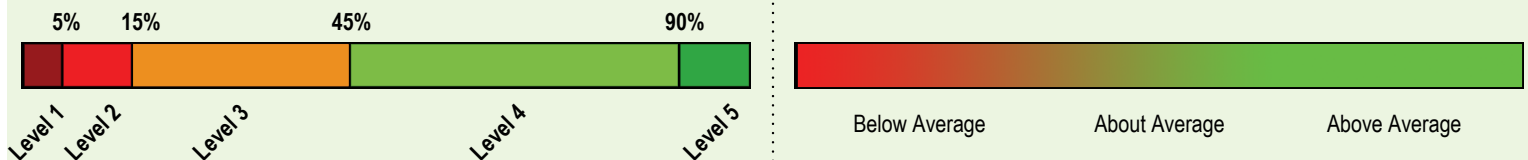
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

\*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

\*\*\* indicates that this school offered lunch at no charge to all students.

## OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)						
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16						
<b>English Language Arts</b> (Administered statewide in grades: 3-8, 11)				<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>						
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			67.6 21.9 10.5	74.3 17.4 8.3	56.7 23.5 19.7	61.4 22.6 16.0					
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)				<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>						
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			43.4 29.8 26.8	52.0 24.0 24.0	42.8 27.5 29.7	44.4 30.0 25.6					
<b>Science</b> (Administered statewide in Grades: 5, 8, 11)				<b>Did not meet</b>	<b>Met</b>	<b>Exceeded</b>						
All students in tested grades	85.2	87.3	80.7	85.1	63.8	69.5	24.7 60.5 14.8	27.3 60.0 12.7	21.0 59.7 19.3	24.7 60.3 14.9	11.6 52.2 36.2	10.4 59.1 30.5

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

### STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>				
Eng. Lang. Arts	57.0	44.1	45.8	Eng. Lang. Arts	*	38.9	44.4	Eng. Lang. Arts	*	43.3	52.9
Mathematics	32.6	29.5	27.7	Mathematics	*	25.1	27.2	Mathematics	*	29.0	30.4
Science	73.0	52.7	57.8	Science	*	48.6	50.0	Science	*	49.6	68.8
<b>English Learners</b>				<b>Asian</b>				<b>White</b>			
Eng. Lang. Arts	41.0	37.0	39.1	Eng. Lang. Arts	66.7	75.5	79.0	Eng. Lang. Arts	80.2	62.6	65.5
Mathematics	23.1	24.8	22.5	Mathematics	50.0	70.0	67.6	Mathematics	58.9	48.5	48.7
Science	76.5	38.1	43.2	Science	*	73.3	82.1	Science	86.9	71.5	74.9
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
Eng. Lang. Arts	18.6	20.1	20.1	Eng. Lang. Arts	*	34.4	42.3	Eng. Lang. Arts	78.6	63.3	68.2
Mathematics	9.3	14.6	13.1	Mathematics	*	20.6	20.5	Mathematics	54.1	43.4	44.3
Science	30.0	30.8	31.4	Science	*	35.7	47.2	Science	83.3	62.0	67.9
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
Eng. Lang. Arts	50.0	31.4	27.9	Eng. Lang. Arts	54.7	39.7	43.9	Eng. Lang. Arts	68.7	50.5	54.9
Mathematics	25.0	19.1	16.7	Mathematics	27.3	25.0	25.8	Mathematics	49.4	42.3	44.4
Science	*	33.3	44.3	Science	78.9	43.6	49.5	Science	87.5	65.6	70.9
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
Eng. Lang. Arts	>95	95.4	>95	Eng. Lang. Arts	81.8	61.0	67.3	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	>95	94.3	>95	Mathematics	68.2	46.4	48.9				
Science	>95	97.2	>95	Science	83.3	69.0	69.2				

## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

- Strong PBIS to support positive academic and social behaviors
- Advisory program as a positive connection to staff and school
- Partnership with family support agencies and juvenile department
- Counseling for emotional, academic and behavioral issues
- Bullying and harassment prevention curriculum and program
- WEB (Where Everybody Belongs) Mentors for 6th graders
- Administer and review data from the "Healthy Teen Survey"
- Girls' Circle and Boys' Group for support and Skill building

### ACADEMIC SUPPORT

- Special education program for students with behavioral and learning disabilities
- English language learning support classes and a bi-lingual assistant
- Education assistants who provide individualized academic supports
- Reading intervention through a Read 180 class
- Math interventions through scheduled intervention classes
- CARE Team process to identify students who need academic supports
- Flex time for short term interventions for specific standards or concepts
- Study table at lunch where students choose to go to get help on assignments

### ACADEMIC ENRICHMENT

- World Language Courses
  - Spanish
- Special Programs
  - Student garden and greenhouse
  - Vocal and instrumental music classes
  - Peer mentors
  - Home economics
  - 6th grade computer and study skills classes
  - Access to high school math classes for high school credit
  - Flex offerings offering access to different enrichment opportunities every few weeks
- Dual language program

### CAREER & TECHNICAL EDUCATION

- Computer education courses
- Keyboarding classes
- Career unit and career fair in the 8th grade
- College visits

### EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Student interest clubs at lunch and after school
- Leadership class
- Lego Robotics
- Battle of the Books
- Partnership with the Boys and Girls Club
- Track
- Musical and drama productions

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.